



**LOUISIANA COLLEGE**  
PREPARING GRADUATES ♦ TRANSFORMING LIVES

## **Rife and Carolyn Saunders Division of Nursing**

### **ABSN Application Process**

The faculty of the Rife and Carolyn Saunders Division of Nursing (DON) is excited to provide information on our Accelerated BSN nursing program. A degree from Louisiana College is an investment in your future as indicated by the following information taken from a Georgetown University press release of November 14, 2019:

- A Bachelor's degree from Louisiana College has the 4<sup>th</sup> highest return on investment (ROI) among private colleges in Louisiana and
- 5<sup>th</sup> highest among public schools offering BAs, according to a Nov. 14 press release from Georgetown University.

### **Admissions Process**

- The DON admits to upper division nursing courses once a year for the Fall term. Traditional and transfer students (ones without a previous BSN degree) must complete two application requests.
  - All prospective nursing students must be admitted to Louisiana College. This application is found online at: <https://www.lacollege.edu/future-students/undergraduate-admissions/>
  - The second application is to the DON. The deadline for DON application is **April 15<sup>th</sup>** during the Spring term prior to Fall term admission (or the first business day after, if April 15<sup>th</sup> falls on a weekend).
- The DON application may be submitted by ONE of two methods. The preferred method is online via the following link: <https://forms.gle/gfFwKtKkQJyPBJY56> If you apply via this link, please also have your official transcripts sent to Louisiana College.
- International transcripts must be evaluated by one of the services accepted by LC. <https://www.lacollege.edu/future-students/international/evalu-services>
- ESL students submit proof of acceptable English proficiency <https://www.lacollege.edu/future-students/international-students/international-application>
- Admission Requirements:
  - GPA of 2.6 on courses that count toward the nursing degree
  - "C" or better on all pre-requisite classes.
  - TEAS admission test score at or above the national average for BSN programs. TEAS scores from other testing sites are accepted if an official transcript. (Scores are accepted if taken within the last two years.) If you have not taken TEAS, it will be offered on campus at LC, the Summer term prior to Fall admission. (The test can be taken three times and the highest grade is considered.)

- Typed statement indicating goals including an explanation of why you are pursuing a nursing degree
- Students may contact the DON directly for information or assistance:
  - Phone: 318-487-7127
  - Dr. Marilyn Cooksey, Dean, [Marilyn.cooksey@lacollege.edu](mailto:Marilyn.cooksey@lacollege.edu)
  - Cecilia Edwards, Administrative Assistant, [Cecilia.edwards@lacollege.edu](mailto:Cecilia.edwards@lacollege.edu)ewritten.

**LOUISIANA COLLEGE**  
**Course List and Unofficial Advising Tool (ABSN)**

Name: \_\_\_\_\_

Date Degree Conferred: \_\_\_\_\_

Address: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Catalog Date: \_\_\_\_\_ ID#: \_\_\_\_\_

CORE CURRICULUM				MAJOR: Nursing					
COURSE	#	Hr	Gr	Course #	Hr	Gr	Course #	Hr	Gr
Religion	102	3		305	3		309	3	
Mathematics	211	3		307	3				
Psychology	220	3		313	1				
	230	3		310	5				
				311	6				
Chemistry	131	3		315	6				
Biology	231	3		317	6				
	232	1		400	3				
	233	3		402	6				
	234	1		409	3				
	225	3		417	4				
	226	2		419	4				
PY/SW/CJ (or NU 309)	223	3		424	6				
NU	212	3		440	2				
				498	3				

EXCEPTIONS/SUBSTITUTIONS AUTHORIZED:

## Course Names

Religion 102	Survey of the New Testament
Psychology 220	Introduction to Psychology
Psychology 230	Developmental Psychology
Statistics	Math (MA 211) or Psychological Statistics (PY 359)
Chemistry 131	Chemistry for Allied Health/Nursing (or equivalent 3 hr. chemistry course)
Anatomy and Physiology I and II with labs	
Microbiology with lab	
PY 223, SW 223, CJ or NU 309	Psychology, Social Work, or Criminal Justice Social Problems (or NU 309 while in upper division nursing)
NU 212	Introduction to Nursing
NU 307	Pathophysiology for the Health Sciences
NU 311	Medical Surgical Nursing Across the Lifespan I
NU 305	Pharmacotherapeutics for Health Professionals
NU 309	Transcultural Nursing Care (if no PY/SW/CJ 223)
NU 310	Fundamentals of Client Care
NU 313	Finish First
NU 315	Nursing Physical Assessment
NU 317	Maternal Child Nursing Care
NU 400	Healthcare Informatics
NU 402	Medical Surgical Nursing Across the Lifespan II
NU 409	Research and Evidence-Based Practice
NU 417	Nursing Care of Patients, Families, and Populations with Mental Health Disorders
NU 419	Public Health Nursing of Diverse Populations
NU 424	Medical Surgical Nursing Across the Lifespan III
NU 440	Nursing Leadership/Management
NU 498	Preparation for BSN Practice

# LOUISIANA COLLEGE

## Division of Nursing

### Technical Standards for Admission and Clinical Facility Requirements

The student must prove they can meet the following abilities and expectations of a Nursing Student:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and material during the assessment and treatment of patient;
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at an international TOFEL level of 81 to be consistent with competent professional practice.
- The ability to record the physical examination results and a treatment plan clearly and accurately;
- The capacity to maintain composure and continue to function well during periods of high stress;
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Essential Core Performance standards: It is the expectation of the Louisiana College Division of Nursing that all applicants for admission possess and be able to demonstrate competency in the following skills, attributes, and qualities: critical thinking, interpersonal relationships, communication, mobility, motor, sensory, and behavioral. Students must be able to perform in the classroom, practice laboratory, and clinical agency without unreasonable dependence on technology or intermediaries. "Unreasonable" is defined as beyond the scope of feasibility in terms of time and funding. The following Essential Core Performance Standards represent the minimum eligibility requirements for successful progression and completion of all clinical nursing courses at Louisiana College. These Standards provide guidance to faculty and students in determining reasonable accommodations or modifications for completion of the program.

#### ***Critical Thinking Policy***

Each student should demonstrate sufficient skill in the area of critical thinking which involves judgment and the sufficient powers of intellect to acquire, assimilate, integrate, apply,

synthesize, and evaluate information in order to solve problems. Critical thinking must be demonstrated in the following areas:

- Ability to identify cause and effect relationships and correlational situations in the clinical practice area.
- Ability to develop nursing diagnoses and implement a nursing plan of care congruent with the nursing process.
- Ability to demonstrate an immediate, judicious, and prudent response to an emergency situation.
- Ability to prioritize and adapt care according to client need and agency policy in relation to level of practice.

### ***Interpersonal Relationships Policy***

Each student should possess and demonstrate interpersonal skills sufficient to interact with individuals, families, groups, and communities from a variety of emotional, religious, sociocultural, ethnic, and intellectual backgrounds. Discrimination against individuals according to race, color, political affiliation, culture, religion, gender, health status, or disability is prohibited. Students are expected to demonstrate the following interpersonal skills with clients, client families, faculty, agency staff, and peers:

- Establish rapport with clients and client families by demonstrating a willingness to listen and act upon client concerns.
- Develop collaborative relationships with peers while practicing team nursing.
- Demonstrate courteous, attentive behavior towards faculty, staff, and agency personnel.

### ***Communication Policy***

Students accepted into upper division nursing courses should demonstrate communication skills in a variety of modalities. Content of verbal and written messages must be easily understood, accurate, and timely. Communication skills must be sufficient for but not limited to performance of the following:

- Ability to explain treatment, procedures, and initiate health teaching with clients and families.
- Ability to document and interpret nursing actions and client responses.
- Ability to communicate information effectively with other disciplines.
- Ability to interpret and evaluate verbal and written orders, requisitions, reports, care plans, and requests.
- Ability to assess the client's current health status and past medical-surgical history and communicate this information in a timely manner through appropriate mechanisms. Examples: Client record, nursing care plan, and admission data sheet.

### ***Mobility Policy***

Students accepted into upper division nursing courses should be physically capable of successfully performing all activities in both the nursing practice laboratory and clinical practice setting. Sufficient physical health and stamina is needed to carry out all required procedures. It is necessary for each student to determine their physical capabilities and report to the nursing division any physical limitations which would restrict or interfere with satisfactory clinical performance. Each individual must have the physical abilities and mobility sufficient to perform all but not limited to the following activities:

- Demonstrate the ability to function in a client's room, work spaces, and treatment areas.
- Be able to lift, transfer, position and transport clients without causing injury, undue pain, or discomfort to the client or oneself.
- Be able to transport and manipulate all fixed and mobile equipment into a proper position in a timely and cautious manner.
- Be able to respond immediately and in an independent fashion to emergency situations that could otherwise jeopardize a client's physical state if care is not administered immediately.

### ***Motor Skills Policy***

Each student should demonstrate gross and fine motor skills sufficient to provide safe and effective nursing care. Proficiency is required but not limited to the following areas:

- Able to utilize, manipulate, and calibrate all electronic monitoring equipment in providing client care.
- Be able to set up, install, and operate all adjunct equipment utilized in client care.
- Be able to apply properly any appliances, protective devices, or therapeutic adjuncts during client care.
- Be able to perform all required invasive or non-invasive procedures involving the use of supplies or equipment in providing nursing care.

### ***Sensory Policy***

In order to observe, assess, and evaluate clients effectively, each student should have sufficient use of the following senses: Vision, hearing, touch, smell, and taste. Sensitivity must be demonstrated in the classroom, laboratory, and clinical area. Each individual must possess acuity in the following senses:

- Demonstrate the sense of vision sufficient for inspection and assessment of clients for monitoring client activities, responses in relation to safety needs, and for reading all documentation and monitoring devices.
- Demonstrate the sense of hearing sufficient for monitoring alarms and emergency signals, for detecting clients' requests for assistance or cries for help, and for the assessment of auscultatory sounds.
- Demonstrate the sense of touch sufficient for conducting and performing a physical

- Assessment on a client with the ability to interpret the results. Assessment includes but is not limited to the following:
  - Performing the functions of a physical examination, such as palpation and percussion.
  - Performing functions related to therapeutic interventions, such as insertion of catheters.
  - Detecting the presence of abnormal or pathological phenomena, detecting any physical changes, or detecting any deviancy from normal client health status.
  - The sense of smell sufficient for detection of any unusual odor emanating from client or client's body fluids.

### ***Behavioral Policy***

- Each student should possess and exhibit sufficient psychic stability, motivation, and flexibility to function in new and stressful environments. Appropriate behavioral responses include but are not limited to the following:
- Acceptance of possible changes in client behavior, response, or health status and ability to demonstrate caring, empathetic responses to client behavior.
- Acceptance of assignment and schedule changes in the classroom, nursing practice laboratory, and clinical setting.
- Compliance with all Division of Nursing and agency policies.
- Ability to respond appropriately to constructive criticism and direction from faculty and agency staff during the learning experience.
- Ability to accept a progressive increase in classroom and clinical workload, nursing responsibilities, and client assignments.

## References

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